

THE HIGHLANDS SCHOOL

PREK4 CURRICULUM

CATHOLIC FORMATION

- Understand basic attributes of God
- Recognize story of creation
- Know basic Old Testament figures such as Adam and Eve, Jonah, Noah, Daniel, Moses
- Know simple reasons for Advent, Christmas, Lent, Easter
- Know basic New Testament stories
- Develop a love for Blessed Mother Mary
- Develop a love for Christ

LANGUAGE ARTS

- Maintain sustained attention
- Listen and follow directions
- Retell and sequence stories
- Participate in choral recitation
- Use effective public speaking skills on grade level
- Orally present with expressions, clarity and in complete sentences
- Decode one syllable words
- Effectively use phonemic awareness
- Use book and print awareness
- Understand the English cueing system
- Use reading strategies to read simple text
- Respond to text read
- Use comprehension skills
- Understand various types of literature: fairy tales, short stories, fables, legends
- Understand elements of a story
- Develop fine motor skills and use writing utensil properly
- Use lined paper properly
- Copy words and sentences
- Choose a topic for a story and add details

MATH

- Solve various one step story problems
- Order numbers 1-20
- Estimate numbers of objects in a set
- Predict likelihood of events
- Count, read and write numbers 1-50
- Recognize sets
- Use ordinal positions 1st -10th
- Compare quantities up to 20
- Use computation vocabulary
- Know fact families up to 10
- Add and subtract whole numbers up to 10
- Write number sentences
- Understand basic measurement concepts
- Understand basic temperature concepts such as cold, hot, warm, etc.
- Understand money values
- Understand clock concepts and read analog fact to the hour
- Understand basic geometry concepts such as position, orientation, figures: circle, square, triangle, rectangle, oval, star, cross and solids: blocks, marbles
- Identify various simple patterns
- Collect, sort, classify, organize, compare and contrast, represent and interpret data

HISTORY

- Understand basic historical concepts
- Understand broad categories of time such as long ago, present, today
- Compare and contrast yesterday and today

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- Use terms for location
- Reconstruct the recent past
- Develop knowledge of historical figures
- Acquire information from historical source
- Communicate the past

GEOGRAPHY

- Understand basic location and direction
- Use a simple globe and map
- Use a simple political and world map
- Identify various places on a map and globe such as land and water
- Know basic land formations
- Know basic water formations
- Identify community characteristics
- Identify features of earth

SCIENCE

- Develop basic concepts of the scientific process
- Identify and define variables in an experiment
- Develop scientific thinking skills such as analysis, synthesis, evaluation, application, questioning, communication and problem solving
- Develop basic scientific habits such as curiosity, creativity, cooperation, initiative, perseverance
- Use simple scientific tools

PHYSICAL EDUCATION

- Understand basic physical activity concepts
- Participate in physical activities
- Understand movement concepts and principles
- Develop gross motor skills
- Develop small motor skills
- Develop team building skills
- Understand physical activity provides enjoyment, challenge, self-expression and social interaction

MUSIC

As early exposure to music has proven to have life lasting effects for an individual, the aim with our youngest students is to allow them to have a variety of hands on experiences with music. Students listen to and learn about classical music stories such as The Nutcracker. Drums, sand blocks, shaker eggs, rhythm sticks are among some of the instruments that students have access to. Songs incorporating foundational Kodaly singing syllables are taught and sung. Lastly, students learn church and bible songs which are sung as prayers at the start of class.

LIBRARY

Basic reading skills are a vital component in your child's academic success. Our aim in the weekly library classes is on developing these skills by reading fiction and nonfiction to students, explaining the basic parts of a book and proper book care as well as introducing solid reading skills such as previewing, predicting, summarizing, connecting, questioning and inferring.

PUBLIC SPEAKING EVENTS

- Nativity Play

AFTER SCHOOL CARE

The Highlands School Aftercare Program provides each child with the opportunity to develop a strong work ethic through allotted homework times, trying to instill independence in problem-solving and time management while still aiding the students as necessary to the best of the staff's abilities. In addition to this work ethic, the students are encouraged to socialize not only with their classmates but with children in other grades, extending their bonds and friendships to others with similar interests and enabling them to interact with various age groups in a comfortable, friendly environment. The students are able to interact both in centers—the games and other crafts the students may play each day—and in outdoor activities from tag to soccer to football, weather permitting. The Aftercare Program has daily prayers that often allow the students to voice their own prayer intentions and thus practice praying for those in need within the community. As a whole, the Aftercare Program is dedicated to the development of the students in its care: academically, socially, physically, and spiritually.