

The Highlands School  
Summer Reading – 2010

**High School** students should be prepared to discuss, write about and be tested on their reading during the first week of classes.

**Freshmen and Sophomores** – Read *Oedipus Cycle* by Sophocles

**Juniors, Seniors and AP Literature Students** – Read *The Iliad* by Homer

**All 9<sup>th</sup> Graders** – In addition, read one of the following:

*Sense and Sensibility* by Jane Austen

*Frankenstein* by Mary Shelley

*Gulliver's Travels* by Jonathan Swift

*The Red Badge of Courage* by Stephen Crane

**All 10<sup>th</sup> Graders** – In addition, read one of the following:

*All Quiet on the Western Front* by Erich Maria Remarque

*Things Fall Apart* by Chinua Achebe

*Heart of Darkness* by Joseph Conrad

**All 11<sup>th</sup> Graders** – In addition, read *Uncle Tom's Cabin* by Harriet Beecher Stowe

**All 12<sup>th</sup> Graders** – In addition, read one of the following:

*Moby Dick* by Herman Melville

*The Great Escape* by Paul Brickhill

**Middle and Lower School** students are expected to have read the assigned literature by the beginning of school, and to bring their books with them on the first day of classes. Teachers will evaluate their understanding of the reading in class discussions, written assignments and/or tests.

**All 8<sup>th</sup> Graders** – Read *Animal Farm* by George Orwell

In addition, read two of the following:

*A Tale of Two Cities* by Charles Dickens

*And Then There Were None* by Agatha Christie

*Captains Courageous* by Rudyard Kipling

*The Count of Monte Cristo* by Alexandre Dumas

*Pride and Prejudice* by Jane Austen

*The Golden Fleece* by Padraic Colum

**All 7<sup>th</sup> Graders** - Read *The Spear* by Louis DeWohl

In addition, read two of the following:

*Tarzan of the Apes* by Edgar Rice Burroughs  
*The Three Musketeers* by Alexandre Dumas  
*Little Women* by Louisa May Alcott  
*The Hound of the Baskervilles* by Sir Arthur Conan Doyle  
*The Children's Homer* by Padraic Colum  
*The Story of Sir Launcelot* by Howard Pyle

**6<sup>th</sup> Grade Girls** – Read *Tuck Everlasting* by Natalie Babbitt

**6<sup>th</sup> Grade Boys** – Read *Crispin: The Cross of Lead* by Avi

**All 6<sup>th</sup> Graders** - In addition, read two of the following:

*A Christmas Carol* by Charles Dickens  
*Esperanza Rising* by Pam Munoz Ryan  
*Champions of the Round Table* by Howard Pyle  
*The Giver* by Lois Lowery

**5<sup>th</sup> Grade Girls** – Read *Ginger Pye* by Eleanor Estes and *A Wrinkle in Time* by Madeleine L'Engle

**5<sup>th</sup> Grade Boys** – Read *Hatchet* by Gary Paulsen and *Frindle* by Andrew Clements

**4<sup>th</sup> Grade Girls** – Read *The Hundred Dresses* by Eleanor Estes and  
*Little House in the Big Woods* by Laura Ingalls Wilder

**4<sup>th</sup> Grade Boys** – Read *Shiloh* by Phyllis Reynolds Naylor and  
any book in the *Hardy Boys* series by Franklin Dixon

**All 3<sup>rd</sup> Graders** – Read *The Mouse and the Motorcycle* by Beverly Cleary and  
*Because of Winn-Dixie* by Kate DiCamillo

**All 2<sup>nd</sup> Graders** – Read *How to Dig a Hole to the Other Side of the Earth* by Faith McNulty and  
*The Bravest Dog Ever: The True Story of Balto* by Natalie Standiford  
(Step Into Reading 3)

**All 1<sup>st</sup> Graders** – Read *Frog and Toad are Friends* by Arnold Lobel and  
*Amos and Boris* by William Steig