

# FIRST GRADE CURRICULUM GUIDE

## CATHOLIC FORMATION

- Spirit of Truth program is used in religion class. Students begin to develop an awareness of God as our Father in Heaven, the creator of Heaven and earth, who is all good, who created them in His image and likeness, and who loves them unconditionally.
  - Basic parts of the Mass.
  - The reality of sin in connection with the Sacrament of Confession.
  - The lives of saints and the basics of prayer as a conversation with God.
- Mass etiquette
- Eucharistic Adoration
- Stations of the Cross

## LANGUAGE ARTS - Logic of English Program

- Learn phonograms and spelling rules
- Use phonemic awareness in reading and spelling
- Learn grammar and basic composition
- Play games that reinforce phonograms and spelling rules

## WRITING

- Write manuscript legibly and efficiently on lined and unlined paper
- Write a simple paragraph using correct punctuation and grammar
- Understand the basics of the writing process

## LISTENING, VIEWING, AND SPEAKING

- Maintain sustained attention for 30 minutes
- Develop listening comprehension and skills
- Appropriately ask and answer questions
- State a clear main point when speaking to others
- Recite poems and short biblical passages from memory
- Give short oral reports on a book or topic





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- Use proper etiquette when speaking

## MATH – Math in Focus Program

- Identify the value of a number
- Be able to correctly use “plus”, “minus”, or “take away”
- Order and compare numbers
- Place value to the thousands
- Add and subtract with and without regrouping
- Understand basic fractions
- Understand basic linear and volume measurement
- Use a clock to the quarter hour and calendar to measure time
- Introduction to multiplication
- Mastery of fact families

## PUBLIC SPEAKING EVENTS

- 1<sup>st</sup> Grade Readers Restaurant

## EVALUATIONS

- In the first-grade classroom students are evaluated by the teacher on a regular basis. The following assessments are given regularly:
- Weekly spelling test
- Daily math fact drills
- Math and Phonics assessments are given every week
- Reading comprehension and vocabulary tests are given after each story unit
- Assessments are given after each Religion, History and Science unit

## STUDY SKILLS AND HOMEWORK

In first grade, students will begin to develop study habits that they will need throughout the rest of their years in school. Students will learn to take notes in class and they should be able to copy from the board. Homework is given Monday through Thursday in Reading, Spelling and Math. Students should study spelling words and math facts nightly and in addition, parents should read with their child every night. Parents should supervise homework and help his/her child correct errors when necessary. Parents should also review all work sent home in the blue folders on Tuesday and go over graded papers with his/her child. Occasionally book reports and other types of reports will be



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assigned. Parents should supervise homework and help his/her child correct errors. Parents should also review all work sent home in the blue folders on Tuesday and go over graded papers with the child.

Write assignments in their assignment book and gather necessary homework materials with guidance.

- Turn in homework on the day it is due.
- Review math facts, spelling words, reading vocabulary on a nightly basis.
- The length of time spent on homework is heavily dependent on the individual child, therefore it is difficult to put a time frame on the task. However, expect a minimum on most nights of 30-45 minutes, plus additional time reviewing math facts and outside reading.
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- Establish a routine at home as to when and where homework is to be done every day, away from distractions and interruptions, but with supervision.
- It is important that when homework time begins, students have all the necessary tools at hand so as to minimize interruptions and time off-task.

## SPECIALS

- Library – 1 time per week
- PE - 2 times per week
- Music – 2 time per week
- Art – 1 time per week
- Media Arts – 1 time per

## TIPS FOR PARENTS

The following tips may be helpful as your child transitions into first grade:

- Class begins promptly at 8:05 a.m. Arrive at least 15 minutes early to provide adequate time for your child to prepare for their day (unpack backpack and lunch, organize books, turn in homework, copy assignments, complete morning seatwork, etc.).
- Allow your child to take on responsibilities and to accept the rewards and consequences of their actions.
- Remind your child that you and the teacher know he/she is capable of doing well in school.
- Do not walk them to the classroom after the first week of school unless something heavy or awkward has to be delivered to the classroom.
- Tell your child that you know they are capable of doing well in class.



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- In terms of discipline, support the efforts of the teacher. If you disagree with the teacher's discipline measure, please discuss this with the teacher. Do not undermine the teacher's authority by disagreeing with the teacher in front of your child.
- Tell them that their teachers love them and will help them with lessons and situations that arise at school.
- Every child should be able to tie his/her shoelaces with some degree of success.
- Above and beyond homework, it is extremely important to drill math facts with your child until over-learning takes place and answers are accurate and automatic.
- When reading to or with your child, stop and ask questions about what has been read, and ask him/her to predict what they think will happen next.
- Minimize television viewing and computer games on school days, promote active outdoor play, promote arts and crafts for a creative outlet, encourage use of their imagination in their play with others.
- Be very selective in TV viewing. Be mindful of the time in front of the television, and the subject matter your child is viewing.
- Have set structure in your morning and evening routines in order to help your child. For example, layout entire uniform for school before bedtime, lunch prepared the night before, backpack in the same location.
- Communicate with your child's teacher any questions or concerns you may have. You are your child's first educator and his/her teacher will always support you in that role.

