

# KINDERGARTEN CURRICULUM GUIDE

## CATHOLIC FORMATION

- Spirit of Truth program is used in religion class. Students are introduced to the loving goodness of the Blessed Trinity, meet the members of the Holy Family, and learn who the saints are and what they teach us.
  - Why virtue is good, and sin is bad.
  - The importance of developing good habits.
  - How to speak to God in prayer.
- Mass etiquette
- Eucharistic Adoration
- Stations of the Cross

## LANGUAGE ARTS – Logic of English Program

- Learn phonograms and spelling rules
- Use phonemic awareness in reading and spelling
- Play games that reinforce phonograms and spelling rules
- Read with fluency and accuracy
- Comprehend what is read aloud
- Comprehend what is read silently

## WRITING

- Form all upper- and lower-case letters correctly
- Copy sentences and paragraphs from the board
- Use appropriate handwriting skills when writing
- Develop use of punctuation
- Compose paragraphs

## LISTENING and SPEAKING

- Maintain sustained attention for 25 minutes
- Develop listening comprehension and skills
- Follow oral directions and maintain good eye contact
- Respond appropriately in a group setting
- Take turns in conversation and ask questions when appropriate
- Develop oral presentation skills (show and tell and oral reports)
- Use complete sentences when speaking
- Recite poetry and scripture passages from memory



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## MATH – Math in Focus Program

- Count by rote to 100
- Demonstrate understanding that numeral symbols represent quantity
- Use correct vocabulary to interpret a calendar
- Demonstrate basic addition and subtraction skills
- Demonstrate basic understanding of time, measurement and money appropriate to grade level
- Understand basic properties of geometric shapes
- Understand that patterns can be made by putting shapes together
- Interpret graphs
- Tell time to the half hour and identify money

## SPECIALS

- Library – 1 time per week
- PE – 2 times per week
- Music – 2 time per week
- Art – 1 time per week
- Media Arts – 1 time per week

## KINDER PUBLIC SPEAKING EVENTS

- Thanksgiving Program

## EVALUATIONS AND HOMEWORK

In Kindergarten, students are evaluated by the teacher on a regular basis. For each progress report and report card the students will be given both oral and written tests to determine how they are progressing towards mastering each benchmark. Teachers also informally evaluate students through anecdotal records and checklists daily. Homework is given Monday thru Thursday and is a review of the math and reading skills learned, and includes a daily reading log to track the child's nightly reading to the parent. Homework should be completed with parent supervision. Parents are encouraged to reinforce the concepts reviewed in the homework and in the work that is sent home in the blue folder on Tuesdays.

## TIPS FOR PARENTS

Kindergarten-aged children need guidance and support to gain the responsibility needed to be successful at school. Parents are encouraged to gently help your child grow in the following areas:



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- Allow your child to take on personal responsibilities and to face the rewards and consequences for his/her actions
- Encourage independence - after the first few weeks of school, allow your child to walk to class by him/herself unless it is absolutely necessary for you to be with them.
- Remind your child that you know he/she is capable of doing well in school.
- Help your child understand that you will back up and not undermine the teacher's rules in the classroom.
- When reading to your child, ask questions about what has been read. Have him/her predict what will happen in the story. Also, ask about lessons learned from stories that have been read to promote active listening.
- Minimize television viewing and computer games on school days. Promote active outside play, arts and crafts, and encourage the use of the imagination.
- Children thrive on consistency, so have a set structure in your morning and evening routines making sure your child goes to bed on time.
- Check your child's homework and work with your child to help him/her complete their homework.
- Class begins promptly at 8:05 a.m. so give your child enough time to get to school and be ready to begin the day before the first bell rings.
- Communicate with your child's teacher any questions or concerns you may have. You are your child's first educator and his/her teacher will always support you in that role.

